



## **2024 Legislative Actions & Victories**

*A summary of Ed policy priorities from Hartford. Please share these highlights with your local!*

ISSUE	SUMMARY
<b>Educator Certification</b>	Provides more flexibility for educator reciprocity and a simpler process for certification renewals. Establishes a certification standards board made up of educators to review certification regs and recommend periodic policy changes. Consolidates three certification levels to two (Professional & Initial).
<b>PD &amp; Mandate Review Council</b>	Establishes a Mandate Review Advisory Council comprised of educators (including CEA) to review and reduce duplicative PD and other educational mandates.
<b>Mandated Reporters</b>	Provides teachers as mandated reporters with the ability to assess a situation and make a good faith determination whether to make a report to DCF. Ensures that an unsubstantiated finding is recorded by the employer of record.
<b>Student Behavior Notification</b>	Requires schools to notify the parent or guardian of a student who caused serious disruption, self-harm, or harm to others within 24 hours. Notice must include guidance that the parents may request a behavior intervention meeting and must receive a meeting summary, inclusive of any resources and supports identified, within 7 days.
<b>Model School Climate Plan and Survey</b>	Requires School Climate Collaborative (includes CEA) to produce a Model School Climate Improvement Plan and Model School Climate Survey (required by Public Act 23-167).
<b>Grading and Accountability Index</b>	Creates formal work group overseen by CEA and AFT-CT to review the state's strategy of relying on standardized tests and other measures to determine school quality, and to review grading strategies (report due Jan. 2026).
<b>Assessment Audit</b>	Revises requirement for SDE to conduct an audit of the use of standardized testing statewide and in local school districts with the goal of reducing use of standardized tests and the amount of time spent on test prep and administration (report due Jan. 2026).
<b>EdTPA</b>	Decouples EdTPA from being used as a pre-service program assessment or for program completion requirement (EPPs can still use EdTPA for diagnostic purposes).

ISSUE	SUMMARY
<b>School IAQ/ HVAC Grant Expansion</b>	<b>Extends HVAC grants to The Gilbert School, NFA, Woodstock Academy, and charter schools; permits grant applications from districts that were rejected in the first round to be reconsidered.</b>
<b>School IAQ Work Group</b>	Provides guidance for uniform HVAC inspections and permits a 5-year phase-in to address shortage of qualified HVAC technicians. Extends the School IAQ Work Group (includes CEA) to Jan. 2030.
<b>HS Credit</b>	Eliminates the option for districts to require capstone projects with the new high school graduation credit requirements required in 2027.
<b>HS Grad Requirements</b>	Creates formal state workgroup of educators (including CEA) to address high school graduation requirements. The workgroup will be chaired by CEBE.
<b>Governor's Workforce Council</b>	Adds the appointment of a teacher to the Governor's Workforce Council

### Successfully Defeated

Issue	Summary
<b>Voucher Tax Credit</b>	Blocked a bill establishing a school voucher in the form of a tax credit scholarship.
<b>Cut School Funding by \$60m</b>	Blocked Governor's proposal to sweep \$60m of funding away from magnet schools, Agri-Science, local school magnet tuition payments, and others to fund early childhood. (Note: Increases to Early Childhood occur elsewhere via reallocations).

How are we doing? We'd love to hear your feedback!  
Please use the QR code to offer suggestions for CEA's 2025 legislative priorities.  
(one response per person, please)

